



Topic

Queen Elizabeth I and Queen Victoria

Year Group

2



The history skills I will be learning and developing are:

- Continue to develop chronological awareness throughout history
- Understand some of the ways historians find out about the past and the reliability of sources
- Use wide vocabulary of everyday historical terms
- Make simple observations about different types of people and beliefs within a society
- Talk about who was important in a simple historical account

Key Vocabulary:

Word	Definition
Monarch	A King Queen or Emperor who rules a country
Royal	A King or Queen or member of their family
Reign	The time that a monarch rules a country
Heir	The person who is going to become King or Queen next
Coronation	When a King or Queen is crowned and starts their reign
Empire	A group of countries ruled over by one monarch
Government	The people who are in charge of running the country
Prime Minister	The head of the government



What I already know:

- Queen Elizabeth II is our current monarch
- Legacies are how people who are significant in history are remembered
- Toys and attitudes from the Victorian period (Y1)
- Queen Victoria was the monarch who reigned during Crimean War and when the telephone was invented



I am going to be learning about:

- What the role of a monarch is
- The life and social beliefs during the reign of Elizabeth I and Victoria
- Fashion and make up developments from Queen Elizabeth I and Queen Victoria. Look at the how your social standing affected the way you dressed
- Analyse why either Queen chose objects to include in their portraits and how they wished to have been seen by people in the time and to this day

Threshold Concept- Monarchy

The oldest form of government in the UK which has reduced in power over the years. The UK has the 5th oldest monarchy in the world.

BIG QUESTION

What qualities do you need to be a monarch?

What sort of monarch would you be?
